## **Program of Study**



Career Field: Communication and Information Systems
Career Cluster: Arts, A/V Technology, and Communications
Career Pathway: Performing Arts



## **Northeast Community College**

DEGREE:

Performing Arts/Music

http://www.northeast.edu/Degrees-and-Programs/Music-Performance

	GRADE	ENGLISH	МАТН	SCIENCE	SOCIAL STUDIES	GENERAL ELECTIVES		Pathway Elective Courses		Extended Learning School/Community Activities	
нівн всноог	9	English/Language Arts I	Algebra I	Physical Science	Geography	World Languages Physical Education Health Education	n			School Activities: SkillsUSA, FBLA, Choir, School web	
	10	English/Language Arts II	Geometry	Biology	World History	Entrepreneurship Information Technology Applications I Art Debate and Speech Audio/Video Production Drama Journalism Music-Instrumental/Vocal		Schools may design their own program of study with a career focus and apply for approval.		site, Drama club, Concert band, Photograph/record school activities, School newspaper staff, School play or musical, Yearbook staff  Community Activities: Part-time job within career cluster Internship within career cluster	
	11	English/Language Arts III	Algebra II	Chemistry	American History						
	12	English/Language Arts IV	Intro to Statistics Descrete Math Pre-Calc	Physics or other science cource	American Government or Economcis						
NORTHEASTCOMMUNITY COLLEGE		COMMUNICATIONS	MATH	SCIENCE	SOCIAL SCI/ HUMANITIES	DEGREE REQUIREMENTS	MAJOR COURSES				
	13	English Composition I	Intermediate Algebra	General Biology	World History I	Art History- Ancient to Gothic	Applied Music I	Music Theory I	Major Ensemble	Ear Training and Sight Singing	Music in Western Culture
		Fund of Communication			World Reg Geography		Applied Music II	Music Theory II	Ear Training II and Sight Singing		
	14			Lifetime Wellness	Introduction to Sociology	Comparative Mythology	Major Ensemble	Applied Music III	Music Theory III	Ear Training III and Sight Singing	Major Ensemble
							Applied Music IV	Music Theory IV	Ear Training IV and Sight Singing		